

Medical Training Survey 2021

Medical Board of Australia and Ahpra

Report for The Royal Australasian College of Physicians



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MEDICAL TRAINING IMPACTED BY COVID IN 2021

More than 21,000 trainees have spoken, and the 2021 Medical Training Survey (MTS) has given the rest of us a fantastic opportunity to listen.

A huge thanks to every doctor in training who made time to do the 2021 MTS, despite intense COVID-related pressures this year. The 55 per cent response rate has generated a solid evidence base and a robust national dataset that will continue to shape improvements to training.

The results show the impact of COVID-19 on training and give insights into the quality of training and the culture of medicine. While results are broadly consistent with previous years, there are small but statistically significant changes. Broadly, there is a lot going well in medical training and some important issues that require attention.

Through the 2021 MTS, we know that 100% of trainees have a supervisor, 94% received an orientation and 80% would recommend their current training position to other trainees.

All aspects of the quality of supervision have improved since last year and trainees report receiving more regular and more useful feedback, both formal and informal.

There were also some small but statistically significant downward variations in results. These may relate to the impact of the pandemic on the healthcare sector and warrant close monitoring in the years ahead.

Perhaps unsurprisingly, trainees from places hit hardest by the pandemic reported that their medical training overall had been impacted negatively, while trainees in states and territories less COVID-affected reported that the pandemic had a mixture of positive and negative impacts on training overall. Broadly, 41% of respondents indicated COVID-19 had negatively impacted their medical training this year.

Similar to 2020, survey participants continued to report greater competition with other doctors for training opportunities. This was greater for prevocational and unaccredited trainees with 56% strongly agreeing/agreeing that they had to compete with other doctors for training opportunities, compared to 36% of interns.

We note that 45% of trainees say they 'never/sometimes' got paid for un-rostered overtime, and 49% rated their workload as heavy/very heavy.

Again this year, trainees have called out workplace culture as a serious issue. In 2021, 35% of trainees reported that they had experienced and/or witnessed bullying, harassment and/or discrimination (including racism) in training, which is no improvement on the 2020 results, where 34% of trainees reported experiencing and/or witnessing bullying, harassment and/or discrimination.

The most common groups responsible for the bullying, harassment and/or discrimination were senior medical staff (experienced=51%, witnessed=54%), nurses/midwifes (experienced=36%, witnessed=41%) and patients/carers/families (experienced=36%, witnessed=38%). 67% of trainees who experienced these behaviours did not report the incident and only 58% of trainees who reported it were satisfied with the follow-up.

Answers to a new question in 2021 show a clear link between unprofessional behaviours and medical training, with 38% of trainees who experienced bullying, discrimination or harassment reporting moderate or major impacts on their training.

Disturbingly, there is a significant and unacceptable difference in the incidence of these issues reported by Aboriginal and Torres Strait Islander doctors in training. Results show that 52% of Aboriginal and Torres Strait Islander trainees reported experiencing and/or witnessing bullying, harassment and or discrimination (compared with 35% of trainees nationally), and of those experiencing bullying, harassment and or discrimination, 49% reported a moderate or major impact on their training (compared with 38% nationally).

More Aboriginal and Torres Strait Islander trainees who experienced these unprofessional behaviours reported the issue (43% compared with 33% nationally). Racism in healthcare is never acceptable and we all have to do better.

As ever, a huge team effort underpins this result. We are grateful to each doctor in training who shared their story on social media to help boost participation rates. A big thank you to the agencies across the healthcare sector who backed and promoted the 2021 MTS, and to the members of the MTS Steering Committee and Advisory Group whose expertise and enthusiasm were invaluable.

Increasingly, agencies across the healthcare sector are using MTS results to improve medical training. All results are available online through the data dashboard published on the <u>MedicalTrainingSurvey.gov.au</u> website. Interrogate the results, tailor your own report, and apply this valuable data-set to continually drive improvement in medical training.



Dr Anne Tonkin Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative, profession-wide data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2021 representing the third wave of data collection.

The objectives of the survey are to:

• promote better understanding of the quality of medical training in Australia

- identify how best to improve medical training in Australia, and
- identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n = 21,604 doctors in training, with n = 20,671 responses eligible for analysis (i.e. currently training in Australia) between 22 July and 8 October 2021.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for RACP are presented at an overall level. To explore results within RACP further, please visit <u>medicaltrainingsurvey.gov.au/results</u>.

INTERPRETING THIS REPORT

This report provides key results based on n = 3,415 doctors in training at the Royal Australasian College of Physicians (RACP) compared against national results (n = 20,671 of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors Total agree: 80% Total disagree: 6% RACP (n=2,937) 28% 52% 14% Total agree: 80% Total disagree: 7% National response (n=17,428) 31% 48% 14% 1% I would recommend my current workplace as a place to train Total agree: 78% Total disagree: 8% 30% 48% 14% (n=2,937) RACP Total agree: 79% Total disagree: 8% National response (n=17,432) 33% 45% 14% Key: Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

Quality of orientation		Total excellent/good	: 70%			Total terrik	ole/poor: 4%
RACP	(n=3,057)	17%	53	3%		25%	5 <mark>4%</mark>
		Total excellent/good	: 74%			Total terri	ble/poor: 4%
National response	(n=18,223)	24%		51%		22	2%
Quality of clinical supervi	sion	Total excellent/good	: 87%			Total terrik	ble/poor: 2%
RACP	(n=3,118)	39%			48%		11%
		Total excellent/good	: 86%			Total terri	ble/poor: 2%
National response	(n=18,245)	43%)		44%		11%
Quality of teaching session	ons	Total excellent/good	: 83%			Total terrik	ble/poor: 2%
RACP	(n=3,061)	19%		64%			15%
		Total excellent/good	: 83%			Total terri	ble/poor: 3%
National response	(n=18,125)	24%		59%			15%
Quality of training to raise	e patient saf	ety concerns Total excellent/good	: 77%			Total territ	ble/poor: 3%
RACP	(n=2,955)	23%		54%		2	0%
		Total excellent/good	: 79%			Total terri	ble/poor: 3%
National response	(n=17,538)	27%		52%		1	8%
Key: Excellent		Good	Average		Poor		Terrible

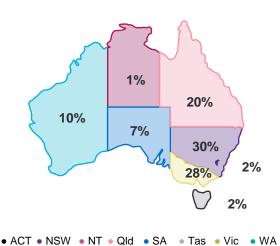
Base: Orientation received | Q27B. How would you rate the quality of your orientation?

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

Profile of RACP trainees

TRAINING LOCATION



TRAINING LOCATION Facility Region Training at a Metropolitan \odot hospital area deeb 94% ։։**Ո**៖ 81% Not training at Regional a hospital area 6% 17% 0 Rural area 1% Do not wish to specify 0% Base: Total sample (RACP: n = 3,414) Base: Total sample (RACP: n = Q5A.

Is your current position/term/

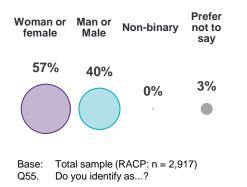
rotation/placement in a hospital? Q6.

Base: Total sample (RACP: n = 3,415) Q4.

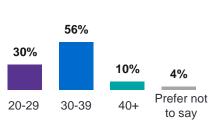
In which state or territory is your current term/rotation/placement based?

DEMOGRAPHICS

Do you identify as...



Age in years



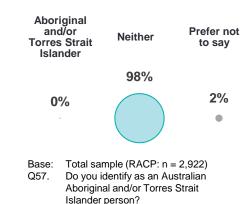
Base: Total sample (RACP: n = 2,920) Q56. What is your age?

Role

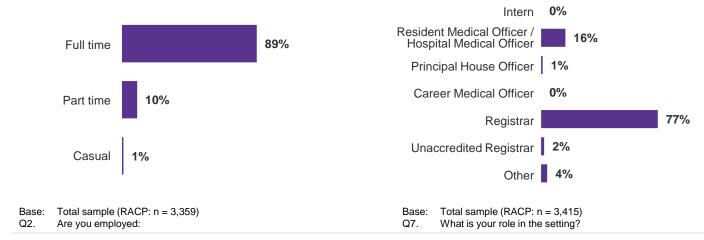
Cultural background

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Is your current setting in a ...?



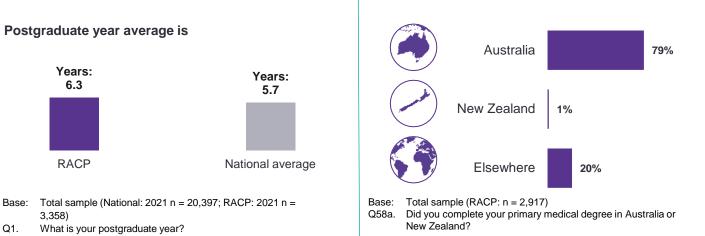
Employment



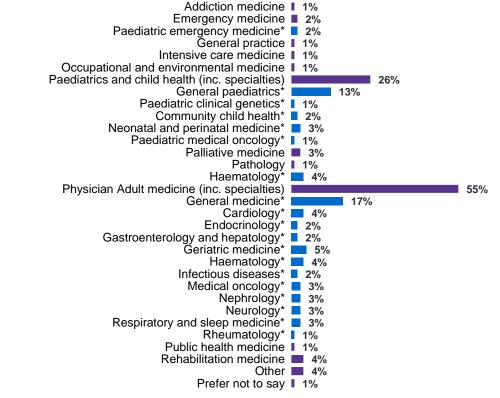
PRIMARY DEGREE

Profile of RACP trainees

POSTGRADUATE YEAR



CURRENT ROTATION / TERM / POSITION



Base: Total sample (RACP: n = 3,410), fields with 10 or more responses shown. Note: fields marked with an * are subspecialties.

Q9a. Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in?

SPECIALIST TRAINEES

On average, specialist trainees with RACP have been in their training program for



Training curriculum

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

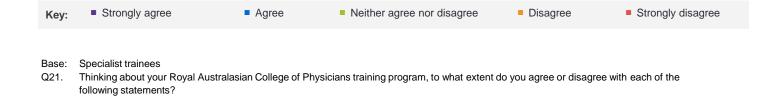
		Total agree: 85%	tal disagree: 6%	
RACP	(n=3,335)	23%	62%	9% <mark>4%</mark>
		Total agree: 89%	Тс	otal disagree: 4%
National response	(n=11,452)	35%	54%	7%

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 86%	otal disagree: 6%	
RACP	(n=3,327)	22%	64%	8% 4%
		Total agree: 88%	Т	otal disagree: 5%
National response	(n=11,446)	31%	57%	8%

I understand what I need to do to meet my training program requirements

		Total agree: 89%	Total disagree: 4%	
RACP	(n=3,336)	21%	68%	7%
		Total agree: 90%		Total disagree: 3%
National response	(n=11,460)	31%	59%	7%



Training curriculum

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

		Total agree: 67%		Total disagree: 15%		
RACP	(n=3,324)	11%	56%	18%	12	% 4%
		Total agree: 76%		Tot	al disag	ree: 10%
National response	(n=11,452)	22%	54%		4%	7%

My College clearly communicates with me about changes to my training program and how they affect me

-		Total agree: 56%	Total disagree: 2): 20 %	
RACP	(n=3,306)	9%	47%	249	%	15%	5%
		Total agree: 69%			Tota	al disagre	e: 12%
National response	(n=11,409)	19%	50%		18%	9%	6 <mark>4%</mark>

I know who to contact at the College about my training program

		Total agree: 65%	Total disagree:		gree: 1	8%	
RACP	(n=3,325)	11%	54%	18%	6 <mark>1</mark> 3	3% 5	5%
		Total agree: 74%			Total disa	agree: 1	11%
National response	(n=11,453)	22%	52%		14%	8%	



Q22. Thinking about how Royal Australasian College of Physicians communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total agree: 42%			Total disagree: 26%			
RACP	(n=3,283)	<mark>4%</mark>	37%	1	32%		21%	5%
		Total agre	e: 50%	-		Т	otal disagree	e: 21%
National response	(n=11,311)	9%	41%		29%		17%	4%

I am represented by doctors in training on the College's training and/or education committees

		Total agree: 52	%	Total disagree: 1		
RACP	(n=3,282)	<mark>5%</mark>	47%		34%	11%
		Total agree: 64	%		Total o	disagree: 9%
National response	(n=11,310)	11%	53%		27%	7%

I am able to discuss the College training program with other doctors

	Total agree: 80% T				
RACP	(n=3,282)	11%	69%	15% 4%	
		Total agree: 82%		Total disagree: 5%	
National response	(n=11,307)	16%	65%	14% <mark>4%</mark>	

The College provides me with access to psychological and/or mental health support services

		Total agre	ee: 38%	Total disagr			
RACP	(n=3,281)	<mark>4%</mark>	35%	42%		15%	5%
		Total agre	ee: 50%		٦	Fotal disagr	ee: 13%
National response	(n=11,309)	9%	41%		37%	1	0%

There are safe mechanisms for raising training/wellbeing concerns with the College

	Тс	Total agree: 35%		Total disagree: 22%
RACP	(n=3,281) 4	!% <mark>31%</mark>	43%	16% 6%
	Тс	otal agree: 51%		Total disagree: 15%
National response	(n=11,311)	10% 41%	34%	10% 4%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Specialist trainees				

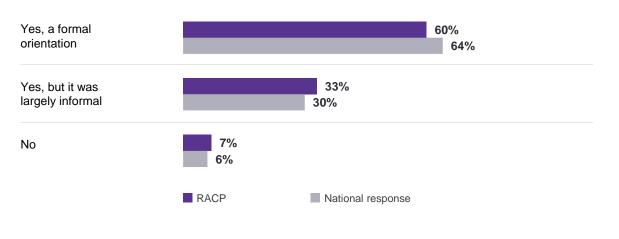
Base: Specialist trainees

Q25. Thinking about how Royal Australasian College of Physicians engages with you, to what extent do you agree or disagree with the following statements?

Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2021 n = 19,447; RACP: 2021 n = 3,272)

Q27a. Did you receive an orientation to your setting?

HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

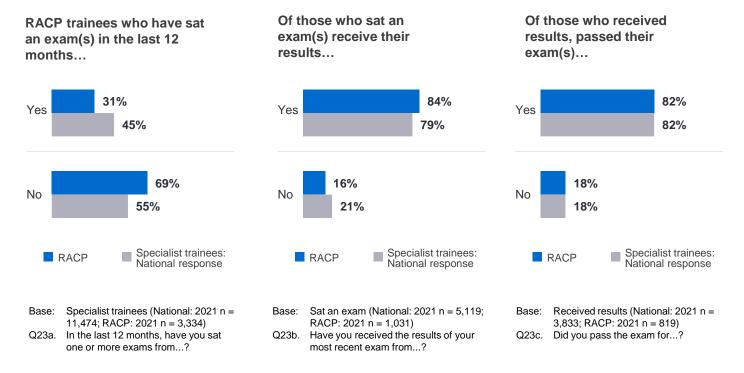
As shown in the chart above, 93% of RACP trainees had an orientation in their current setting (compared to the national response of 94%).

70% of RACP trainees rated the quality of the orientation as either 'excellent' or 'good', compared to the national response of 74%.

Total excellent/good: 70%					Total terrible/poor:	
RACP	(n=3,057)	17%	53%		25%	4%
		Total excellent/good	: 74%		Total terrible/po	or: 4%
National response	(n=18,223)	24%	5	1%	22%	
Key: Ex	cellent	Good	Average	Poor		Terrible
Base: Received an orien Q27b. How would you ra	ntation ate the quality of your orien	tation?				

Assessment

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

		Total agree: 58%		Total disagree: 20%			
RACP	(n=1,020)	<mark>4%</mark>	54%	22%	15% 6%	6	
		Total agree: 67%		То	tal disagree: 16	5%	
Specialist trainees: National response	(n=5,038)	14%	53%	17%	11% 5%	%	

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 60%			Total disagree: 20%		
RACP	(n=1,020)	6%	54%	20	%	14%	6%
Spacialist trainage:		Total agree: 70%	, D		Tota	l disagre	e: 14%
Specialist trainees: National response	(n=5,045)	16%	54%		16%	9%	5%

The exam(s) ran smoothly on the day

	Tot	al agree: 77%		Total disagree: 12%
RACP	(n=1,019)	13% 63	%	11% <mark>9% 4</mark> %
Specialist trainees:	Tot	al agree: 82%		Total disagree: 10%
National response	(n=5,046)	24%	57%	8% 6% 5%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Specialist trainees who sat an exam

Q24. Thinking about all your Royal Australasian College of Physicians exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

Total agree: 65%				Total disagree: 17%		
RACP	(n=1,018)	8%	57%	18%	11%	6%
Specialist trainees:		Total agree: 76%		Tota	al disagre	e: 11%
National response	(n=5,038)	21%	55%	1	3% 7	<mark>% 4%</mark>

I received useful feedback about my performance in the exam(s)

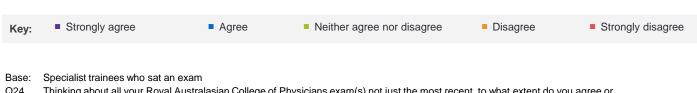
		Total agree: 46%				Total disagree: 31%		
RACP	(n=951)	5%	41%		23%	20%	12%	
Total agree: 34%			1	L	Total d	isagree: 42%		
Specialist trainees: National response	(n=4,464)	8%	26%	23%	22%		21%	

The feedback is timely

Total agree: 47%						Total disagree: 31%			
RACP	(n=963)	<mark>4%</mark>	43%		22%		19%	11%	
		Total agree: 39%					Total	disagree: 39	}%
Specialist trainees: National response	(n=4,406)	8%	31%	2	22%	2	1%	18%	

I received support from my College when needed

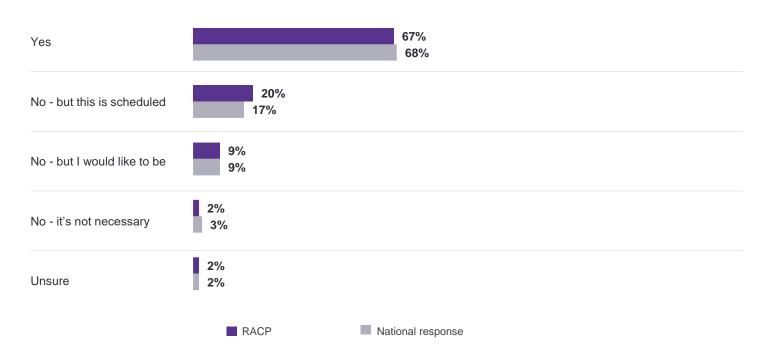
	Total agree: 30%						Total disagree: 33%		
RACP	(n=911)		27%		37%	16	%	17%	
		Total agree:	44%	1			Total dis	agree: 23%	
Specialist trainees: National response	(n=4,387)	10%	34%		33%		13%	11%	



Q24. Thinking about all your Royal Australasian College of Physicians exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment

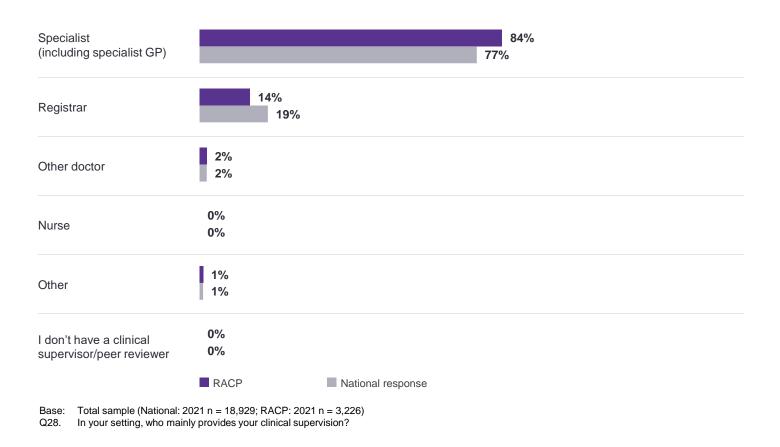
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



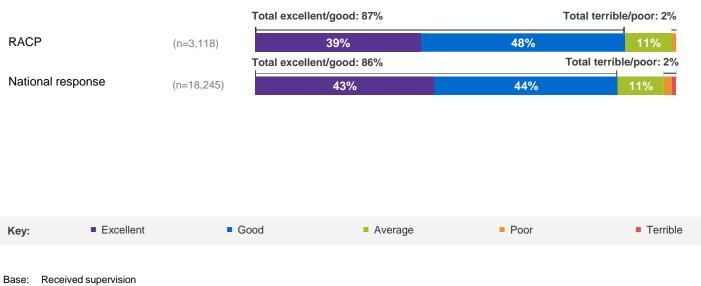
Base:Prevocational and unaccredited trainees, specialist trainees and IMGs (National: 2021 n = 17,630; RACP: 2021 n = 3,156)Q32.Has your performance been assessed in your setting?

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?



Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 98%	Total disagree: 0%		
RACP	(n=3,215)	66%	32%		
		Total agree: 97%	Total disagree: 1%		
National response	(n=18,863)	68%	30%		

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 96%	Total disagree: 1%		
RACP	(n=3,215)	56%	40%		
		Total agree: 93%	Total disagree: 2%		
National response	(n=18,866)	56%	37% 5%		



Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

Average out of 5 (1=very poor - 5=very good)

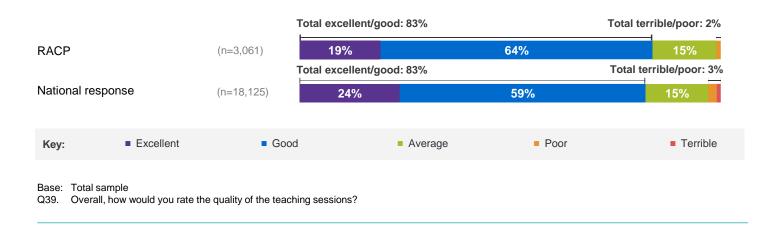
Accessibility	$\begin{array}{c} \bullet \bullet$
Helpfulness	4.3
Allowing for an appropriate level of responsibility	4.2
Ensuring that you only perform work that you are ready for or have the experience to address	4.1
Including opportunities to develop your skills	4.0
Usefulness of feedback	$\begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & & $
Regular, INFORMAL feedback	$\begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & & $
Supporting you to meet your training plan/pathway requirements	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & &$
Discussions about my goals and learning objectives	$\begin{array}{c} & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & &$
Regular, FORMAL feedback	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\$
	RACP National response

Base: Have a supervisor (National: 2021 max n = 18,108; RACP: 2021 max n = 3,096)

Q30. In your setting, how would you rate the quality of your overall clinical supervision for...?

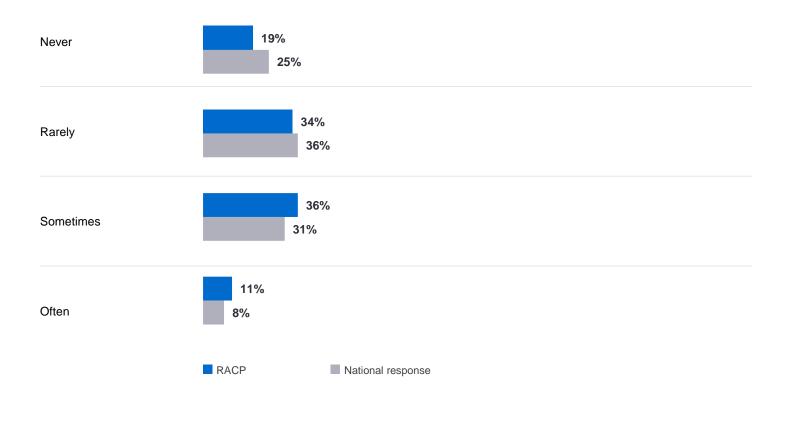
Access to teaching

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

How regularly job responsibilities are preventing doctors in training from meeting training requirements

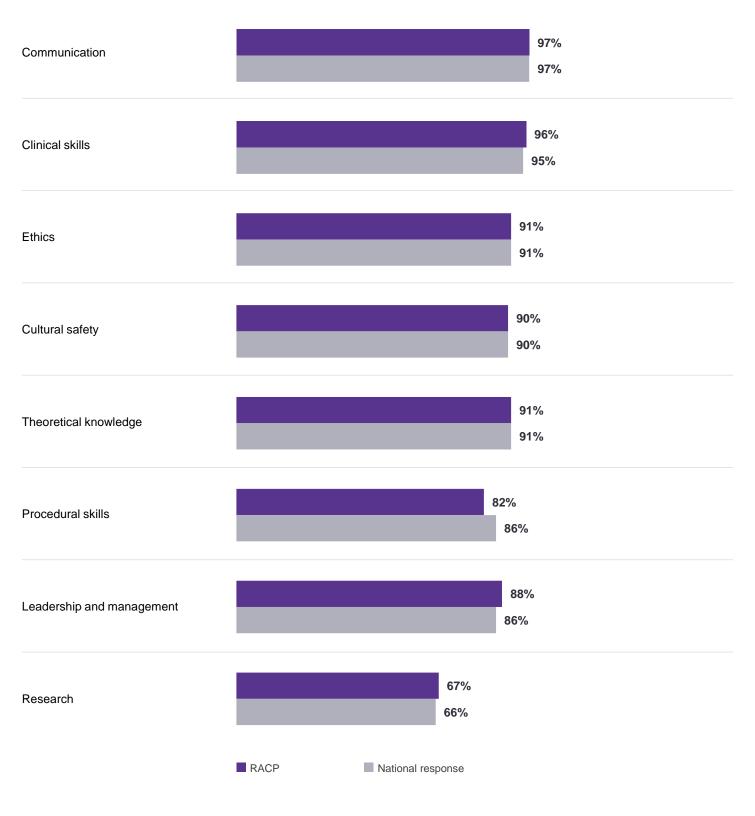


Base: Total sample (National: 2021 n = 18,333; RACP: 2021 n = 3,103)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

Access to teaching

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2021 max n = 18,432; RACP: 2021 max n = 3,115)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

Access to teaching

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

I can access the training opportunities available to me

		Total agree: 82%	tal disagre	e: 6%	
RACP	(n=3,112)	18%	64%	12%	5%
		Total agree: 83%	Τα	tal disagr	ee: 5%
National response	(n=18,346)	25%	58%	12%	4%

I have to compete with other doctors for access to opportunities

Total agree: 44%					Total disagr	ee: 33%
RACP	(n=3,078)	11%	34%	23%	28%	5%
		Total agree: 46	6%		Total disag	ree: 31%
National response	(n=18,023)	15%	32%	23%	26%	6%

I have to compete with other health professionals for access to opportunities

	Total agree: 28%					Total disagree: 47%		
RACP	(n=3,045)	6%	21%	25%	40%	7%		
		Total agre	ee: 29%		Total disag	ree: 46%		
National response	(n=17,768)	9%	20%	24%	37%	9%		



Access to teaching

ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

Total agree: 56%					Total disagree: 26%		
RACP	(n=3,104)	12%	44%	18%	19%	7%	
		Total agree: 65%	, D		Total disa	agree: 19%	
National response	(n=18,378)	21%	44%	16	5% <mark>14</mark>	% 6%	

I am able to attend conferences, courses and/or external education events

	Total d	Total disagree: 15%				
RACP	(n=3,104)	13%	49%	23%	12%	
		Total agree: 67%		Total c	lisagree: 11%	6
National response	(n=18,381)	19%	48%	21%	9%	

My employer supports me to attend formal and informal teaching sessions

	Total agree: 70%					Total disagree: 11%	
RACP	(n=3,105)	17%	19%	ŀ	9%		
		Total agree: 76%		Tot	al disa	agree: 8%	%
National response	(n=18,383)	26%	50%	1	6%	6%	

I am able participate in research activities

	Total dis	Total disagree: 13%			
RACP	(n=3,106)	13%	48%	26%	10%
Netional associations		Total agree: 57%		Total dis	agree: 12%
National response	(n=18,385)	15%	41%	31%	9%



Base: Total sample

Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements? Q34.

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

RACP trainees were asked their level of agreement on whether the educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (89%), formal education program (86%) and team or unit based activities (83%) were rated the most useful.

Formal education program^

Formal education	i program ^{**}			Total	disagree: 4% Not available
		Total agree: 86%		Total	
RACP	(n=3,011)	23% Total agree: 86%	63%	Total	10% <mark>4%</mark> (n= 50) disagree: 5%
National response	(n=16,738)	29%	57%	Total	10% (n=353)
nalional response	(11-10,100)	2370	51 /0		(1=353)
Online modules (formal and	/or informal)			
		Total agree: 64%		Total d	Not available isagree: 16%
RACP	(n=2,944)	12%	52%	20%	12% (n=117)
		Total agree: 65%		Total d	isagree: 15%
National response	(n=17,487)	16%	49%	20%	<mark>11% 4%</mark> (n=631)
Teaching in the c	ourse of p	atient care (bedsi	de teaching)		
5		Total agree: 89%	5/	Total	disagree: 2% Not available
	(* 0.000)	35%	54		8% (n=70)
RACP	(n=2,990)	35% Total agree: 89%	54		disagree: 2%
National response	(n=17,465)	37%	52	%	9% (n=652)
Team or unit bas					
reall of unit bas		5			
		Total agree: 83%		Total	disagree: 4% Not available
RACP	(n=2,953)	22%	61%	_	13% (n=107)
Notional responses		Total agree: 81%		Total	disagree: 4%
National response	(n=17,117)	24%	57%		15% (n=997)
Key: Strongly a	gree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
•	-	ilable (shown separately)			
^Note: This question wa	as not snown to		a advastional activities have been usefu		

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

Total agree: 71%				Total disa	Total disagree: 9% Not available		
RACP	(n=2,994)	11%	60%	20%	8%	(n=66)	
		Total agree: 66	Total disag	gree: 11%	1		
National response	(n=16,943)	15%	52%	23%	9%	(n=1173)	

Multidisciplinary meetings

Total agree: 73%					gree: 8% Not available		
RACP	(n=3,009)	14%	59%	19%	7%	(n=51)	
		Total agree: 69	9%	Total disag	gree: 9%		
National response	(n=16,880)	17%	52%	22%	7%	(n=1236)	

Simulation teaching

Total agree: 76%					e: 6%	Not available
RACP	(n=2,645)	23%	53%	18%	5%	(n=415)
	Total agree: 81%			Total disagre	e: 5%	
National response	(n=15,850)	32%	49%	14%	4%	(n=2270)

Access to mentoring

Total agree: 78%					% Not available
RACP	(n=2,888)	23%	56%	17% <mark>4</mark> 9	<mark>%</mark> (n=172)
		Total agree: 80%	Total disagree: 4	%	
National response	(n=17,015)	28%	52%	16%	(n=1105)



Base: Total sample excluding not available (shown separately)

To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor? Q38.

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

		Total excellent/good: 74%		Total terril	ole/poor: 7%	Not provided
RACP	(n=2,955)	27%	46%	19%	6 <mark>5%</mark>	(n=65)
		Total excellent/good: 75%		Total terril	ole/poor: 8%	
National response	(n=17,452)	31%	45%	17	% <mark>5%</mark>	(n=402)
Educational reso	ources					
		Total excellent/good: 73%		Total terril	ole/poor: 4%	Not provided
RACP	(n=2,991)	17%	56%	23	%	(n=38)
		Total excellent/good: 74%		Total terril	ole/poor: 5%	
National response	(n=17,647)	22%	52%	229	% <mark>4%</mark>	(n=246)
Working space, s	such as a d	esk and computer				
		Total excellent/good: 54%		Total terrib	e/poor: 20%	Not provided
RACP	(n=2,971)	17%	37%	27%	14% 5%	(n=56)
		Total excellent/good: 61%		Total terrib	e/poor: 15%	
National response	(n=17,603)	22%	38%	24%	11% 4%	(n=307)
Teaching spaces	;					
		Total excellent/good: 56%		Total terrib	e/poor: 14%	Not provided
RACP	(n=2,918)	13%	43%	30%	11%	(n=74)
-						
		Total excellent/good: 63%		Total terrib	e/poor: 11%	
National response	(n=17,226)	Total excellent/good: 63%	44%	Total terrib	e/poor: 11% 8%	(n=437)



Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

		Total agree: 94%		Total disagree: 1%
RACP	(n=3,009)	43%	51%	5%
		Total agree: 93%		Total disagree: 2%
National response	(n=17,883)	45%	47%	5%
My workplace supports s	staff wellbeing	1		
		Total agree: 75%		Total disagree: 9%
RACP	(n=3,007)	25%	50%	16% 7%
		Total agree: 78%		Total disagree: 8%
National response	(n=17,880)	31%	48%	14% 6%
In practice, my workplac	e supports me	e to achieve a good work/life b	alance	
		Total agree: 58%		Total disagree: 19%
RACP	(n=3,008)	17% 41%	22%	6 14% 5%
		Total agree: 67%		Total disagree: 14%
National response	(n=17,878)	25%	43%	19% 10% 4 %
There is a positive cultur	e at my workp	blace		
		Total agree: 75%		Total disagree: 9%
RACP	(n=3,008)	24%	51%	16% 7%
	(11-0,000)		J170	
	(11=0,000)	Total agree: 78%	5170	Total disagree: 8%
National response	(n=17,879)		48%	
		Total agree: 78%		Total disagree: 8%
	(n=17,879)	Total agree: 78%		Total disagree: 8%
National response	(n=17,879)	Total agree: 78%		Total disagree: 8%
National response	(n=17,879)	Total agree: 78% 30%		Total disagree: 8%
National response I have a good work/life b	(n=17,879) alance	Total agree: 78% 30% Total agree: 54%	48%	Total disagree: 8%
National response I have a good work/life b	(n=17,879) alance	Total agree: 78% 30% Total agree: 54% 13% 41% Total agree: 63%	48%	Total disagree: 8%
National response I have a good work/life ba	(n=17,879) alance (n=3,009)	Total agree: 78% 30% Total agree: 54% 13% 41% Total agree: 63%	48% 23%	Total disagree: 8%
National response I have a good work/life ba	(n=17,879) alance (n=3,009)	Total agree: 78% 30% Total agree: 54% 13% 41% Total agree: 63%	48% 23%	Total disagree: 8%
National response I have a good work/life ba	(n=17,879) alance (n=3,009)	Total agree: 78% 30% Total agree: 54% 13% 41% Total agree: 63%	48% 23%	Total disagree: 8%
National response I have a good work/life ba	(n=17,879) alance (n=3,009)	Total agree: 78% 30% Total agree: 54% 13% 41% Total agree: 63%	48% 23%	Total disagree: 8%
National response I have a good work/life ba	(n=17,879) alance (n=3,009)	Total agree: 78% 30% Total agree: 54% 13% 41% Total agree: 63%	48% 23%	Total disagree: 8%
National response I have a good work/life ba	(n=17,879) alance (n=3,009)	Total agree: 78% 30% Total agree: 54% 13% 41% Total agree: 63%	48% 23%	Total disagree: 8%
National response I have a good work/life ba	(n=17,879) alance (n=3,009)	Total agree: 78% 30% Total agree: 54% 13% 41% Total agree: 63%	48% 23%	Total disagree: 8%
National response I have a good work/life ba	(n=17,879) alance (n=3,009)	Total agree: 78% 30% Total agree: 54% 13% 41% Total agree: 63% 20% 43	48%	Total disagree: 8%
National response I have a good work/life ba	(n=17,879) alance (n=3,009) (n=17,880)	Total agree: 78% 30% Total agree: 54% 13% 41% Total agree: 63% 20% 43	48%	Total disagree: 8%
National response I have a good work/life ba	(n=17,879) alance (n=3,009) (n=17,880)	Total agree: 78% 30% Total agree: 54% 13% 41% Total agree: 63% 20% 43	48%	Total disagree: 8%

statements?

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Bullying, harassment and discrimination (including racism) by anyone is not tolerated at

		Total agree: 76%		Total disag	yree: 9%	
RACP	(n=3,008)	24%	52%	15%	7%	
		Total agree: 78%		Total disa	gree: 8%	,
National response	(n=17,875)	31%	47%	14%	6%	

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 79%	Total agree: 79%	
RACP	(n=3,008)	21%	59%	14% 5%
		Total agree: 83%		Total disagree: 5%
National response	(n=17,883)	28%	55%	12% <mark>4%</mark>

I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 70%	Total disagree: 12%		
RACP	(n=3,009)	20%	50%	19%	10%
		Total agree: 74%		Total disa	agree: 10%
National response	(n=17,883)	27%	46%	16%	8%

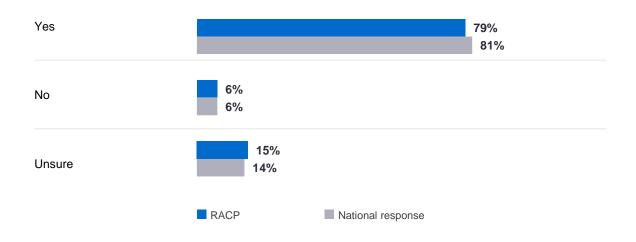
I could access support from my workplace if I experienced stress or a traumatic event

		Total agree: 74%	Total disag	jree: 8%	
RACP	(n=3,009)	18%	56%	18%	6%
		Total agree: 78%		Total disa	gree: 7%
National response	(n=17,886)	27%	51%	15%	5%



Workplace environment and culture

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?

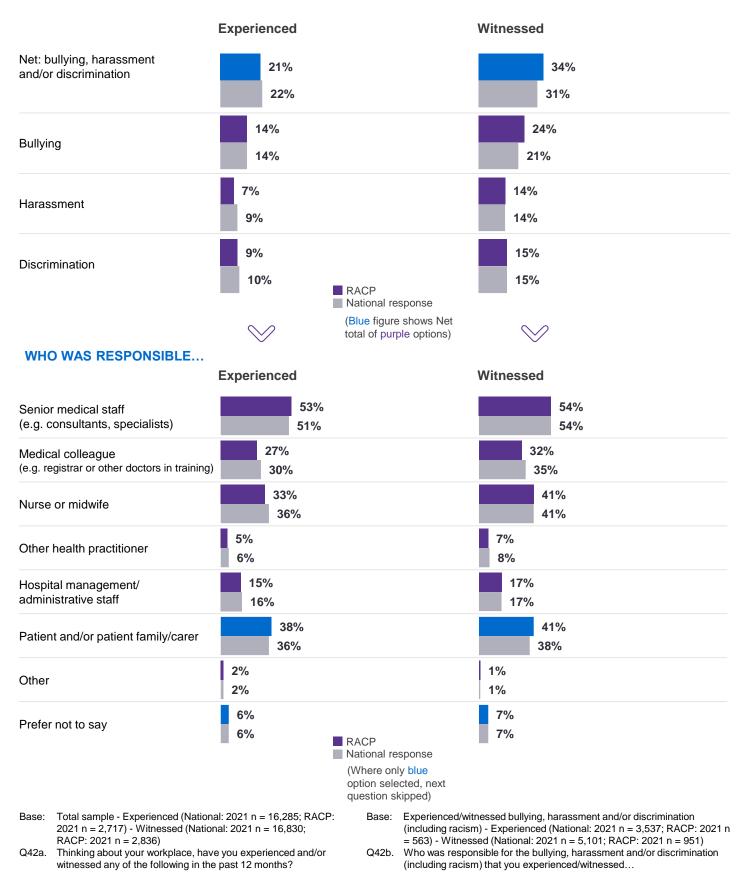


Base: Total sample (National: 2021 n =17,752; RACP: 2021 n = 2,997)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

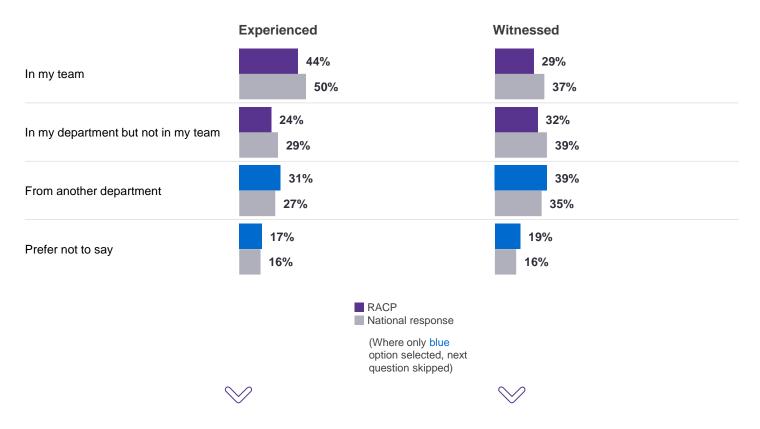
Workplace environment and culture

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)

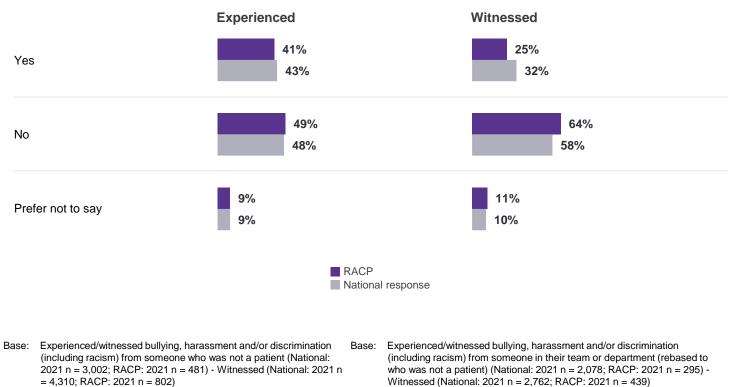


Workplace environment and culture

THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...



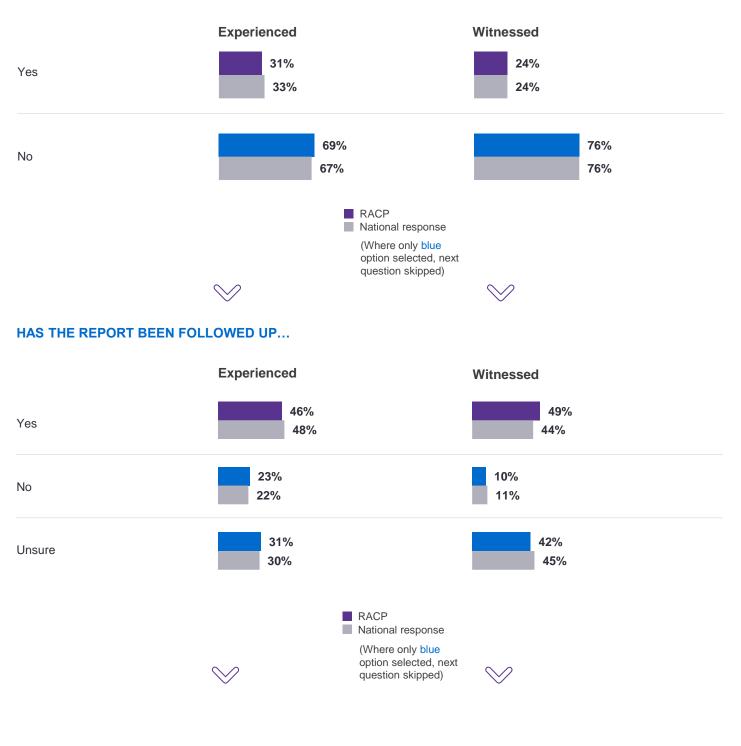
Q42c. The person(s) responsible was...

Medical Board of Australia's 2021 Medical Training Survey RACP report

Q42d. Was the person(s) one of your supervisors?...

Workplace environment and culture

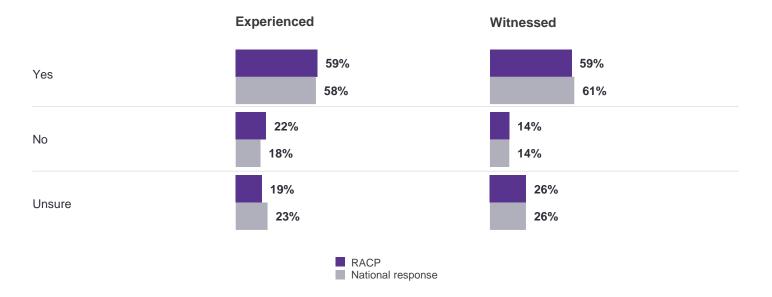




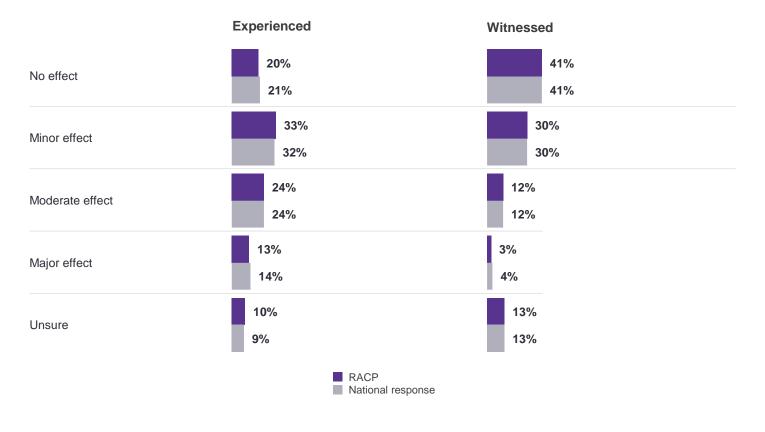
Base:	Experienced bullying, harassment and/or discrimination (including racism) (National: $2021 n = 3,531$; RACP: $2021 n = 564$) - Witnessed (National: $2021 n = 5.079$; RACP: $2021 n = 945$)	Base:	Reported bullying, harassment and/or discrimination (including racism) (National: 2021 n = 1,163; RACP: 2021 n = 173) - Witnessed (National: 2021 n = 1,215; RACP: 2021 n = 220)
Q42e.		Q42f.	Has the report been followed up?

Workplace environment and culture

ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Base: Reported bullying, harassment and/or discrimination (including racism) who reported the incident and followed it up (National: 2021 n = 553; RACP: 2021 n = 79) - Witnessed (National: 2021 n = 533; RACP: 2021 n = 106)

 Base: Experienced bullying, harassment and/or discrimination (including racism) (National: 2021 n = 3,532; RACP: 2021 n = 563) - Witnessed (National: 2021 n = 5,079; RACP: 2021 n = 940)
 Q42h. How has the incident adversely affected your medical training?

Q42g. Are you satisfied with how the report was followed up?

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Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

The amount of wor		Total always/most of the time: 28%	6	Total sometimes/never: 72%
RACP	(n=2,978)	9% 20%	56%	15%
	(11=2,970)	Total always/most of the time: 23%		Total sometimes/never: 77%
National response	(n=17,657)	7% 16%	56%	21%
Having to work pai	d overtime			
		Total always/most of the time: 14%	6	Total sometimes/never: 86%
RACP	(n=2,978)	4% <mark>10%</mark> 52	2%	33%
		Total always/most of the time: 12%	6	Total sometimes/never: 88%
National response	(n=17,652)	4% <mark>9%</mark> 46%		42%
Having to work unp	oaid overtime			
		Total always/most of the time: 28%	6	Total sometimes/never: 72%
RACP	(n=2,978)	11% 17%	46%	26%
		Total always/most of the time: 22%	6	Total sometimes/never: 78%
National response	(n=17,645)	10% 12% 3	8%	40%
Dealing with patien	t expectations	5		
		Total always/most of the time: 16%	6	Total sometimes/never: 84%
RACP	(n=2,978)	4% <mark>12%</mark>	63%	21%
		Total always/most of the time: 18%	6	Total sometimes/never: 82%
National response	(n=17,657)	<mark>5% 13%</mark>	59%	23%
Dealing with patien	ts' families			
		Total always/most of the time: 17%	6	Total sometimes/never: 83%
RACP	(n=2,978)	5% <mark>13%</mark>	64%	19%
		Total always/most of the time: 16%	6	Total sometimes/never: 84%
National response	(n=17,659)	5% <mark>11%</mark>	60%	24%
Expectations of su	pervisors			
		Total always/most of the time: 13%	6	Total sometimes/never: 87%
RACP	(n=2,978)	4% <mark>9%</mark> 52%	//	35%
		Total always/most of the time: 14%	0	Total sometimes/never: 86%
National response	(n=17,658)	4% <mark>10%</mark> 48%		38%
Key: Always	3	Most of the time	Sometimes	Never
Desey Tatal semal-				

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

Supervisor feedback

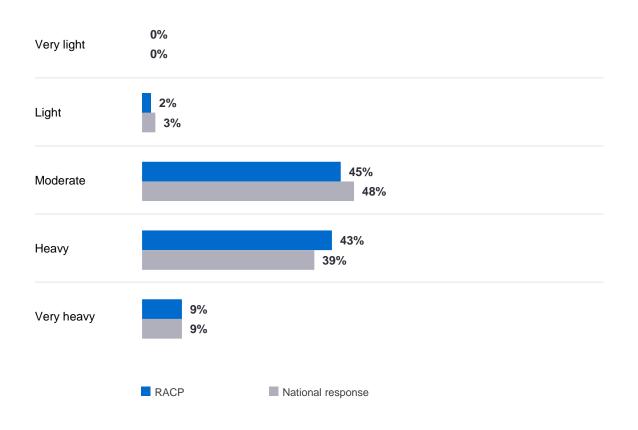
		Total always/mast of the time, 8%	Total sometimes/never: 92%
		Total always/most of the time: 8%	
RACP	(n=2,978)	<mark>5%</mark> 40%	52%
National response		Total always/most of the time: 10%	Total sometimes/never: 90%
National response	(n=17,660)	<mark>7%</mark> 39%	51%
Having to relocate	for work		
		Total always/most of the time: 25%	Total sometimes/never: 75%
RACP	(n=2,966)	12% 14% 38%	36%
		Total always/most of the time: 22%	Total sometimes/never: 78%
National response	(n=17,623)	10% 12% 35%	44%
Being expected to	do work that I	don't feel confident doing	
		Total always/most of the time: 10%	Total sometimes/never: 90%
RACP	(n=2,966)	4% <mark>7%</mark> 46%	44%
		Total always/most of the time: 10%	Total sometimes/never: 90%
National response	(n=17,621)	<mark>6%</mark> 43%	48%
Limited access to	senior clinicia	ns	
		Total always/most of the time: 8%	Total sometimes/never: 92%
RACP	(n=2,966)	<mark>5%</mark> 37%	56%
		Total always/most of the time: 8%	Total sometimes/never: 92%
National response	(n=17,623)	<mark>5%</mark> 36%	56%
Lack of appreciation	on		
		Total always/most of the time: 20%	Total sometimes/never: 80%
RACP	(n=2,966)	6% 14% 46%	34%
		Total always/most of the time: 19%	Total sometimes/never: 81%
National response	(n=17,621)	6% 12% 43%	39%
Workplace conflict	t		
		Total always/most of the time: 10%	Total sometimes/never: 90%
RACP	(n=2,967)	4% <mark>6%</mark> 48%	42%
-		Total always/most of the time: 10%	Total sometimes/never: 90%
National response	(n=17,627)	4% <mark>6%</mark> 43%	47%
Key: Alway	'S	Most of the time	Sometimes Never
Base: Total sample			

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2021 n = 17,623; RACP: 2021 n = 2,968)

Q45. How would you rate your workload in your setting?

Workplace environment and culture

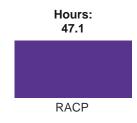
ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, RACP trainees worked 47.1 hours a week, compared to 45.5 hours a week for the national average.

For RACP trainees, 78% were working 40 hours a week or more, compared to the national response of 67%.

On average, RACP doctors in training worked...

On average, doctors in training nationally worked...





Base: Total sample (National: 2021 n = 17,585; RACP: 2021 n = 2,962)

Q46. On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

		Total always/most of the time: 48%		Total some	Total sometimes/never: 52%	
RACP	(n=2,705)	21%	27%	32%	20%	
		Total always/most of the	ime: 55%	Total some	times/never: 45%	
National response	(n=14,548)	29%	26%	26%	19%	
Working unrostere	ed overtime hav	ve a negative impact o	n your training			
		Total always/most of the	ime: 28%	Total some	imes/never: 72%	
RACP	(n=2,644)	9% 18%	52%		20%	
	(11=2,044)	370 1070	02/0			
	(11-2,044)	Total always/most of the		Total some	times/never: 79%	
	(n=13,915)			Total some	times/never: 79%	
National response	(n=13,915)	Total always/most of the	ime: 21% 50% lining opportunities			
National response	(n=13,915)	Total always/most of the 1 7% 14%	ime: 21% 50% lining opportunities	Total some	29%	
National response Working unrostere	(n=13,915)	Total always/most of the 7% 14% Ovide you with more tra Total always/most of the	ime: 21% 50% ining opportunities ime: 8% 52%	Total some	29% imes/never: 92%	
National response Working unrostere	(n=13,915)	Total always/most of the 1 7% 14% Ovide you with more tra Total always/most of the 1 7%	ime: 21% 50% ining opportunities ime: 8% 52%	Total some	29% :imes/never: 92% }%	
National response Working unrostere	(n=13,915) ed overtime pro (n=2,624)	Total always/most of the 1 7% 14% Ovide you with more tra Total always/most of the 1 7% Total always/most of the 1	ime: 21% 50% ining opportunities ime: 8% 52% ime: 16%	Total some	29% times/never: 92%	

Q47. For any unrostered overtime you have completed in the past, how often did...?

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Total sample

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

	Total agree: 91%		Total disag	gree: 2%
RACP	(n=2,937)	26%	65%	8%
		Total agree: 91%	Total disa	gree: 2%
National response	(n=17,438)	30%	60%	7%

There is a culture of proactively dealing with concerns about patient care and safety

	Total agree: 82%		Tot	Total disagree: 5%	
RACP	(n=2,937)	24%	57%	14%	<mark>4%</mark>
		Total agree: 82%	То	tal disagre	e: 5%
National response	(n=17,438)	28%	55%	13%	4%

I am confident to raise concerns about patient care and safety

	Total agree: 88%		Total dis	Total disagree: 3%		
RACP	(n=2,937)	27%	61%	9%		
		Total agree: 88%	Total dis	sagree: 3%		
National response	(n=17,439)	31%	57%	9%		

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

between shints / product		al agree: 87%		Total disagree: 3%
RACP	(n=2,940)	24%	63%	10%
	Tota	al agree: 86%		Total disagree: 4%
National response	(n=17,448)	28%	58%	10%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Total sample Base:

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Overall satisfaction

RECOMMEND TRAINING

I would recommend my current training position to other doctors

	Т	otal agree: 80%		Total disagree: 6%
RACP	(n=2,937)	28%	52%	14% 4%
	Т	otal agree: 80%		Total disagree: 7%
National response	(n=17,428)	31%	48%	14% <mark>4%</mark>
l would recommend	ny ourront workploo	a ao a placa ta train		

I would recommend my current workplace as a place to train

		Total agree: 78%			jree: 8%
RACP	(n=2,937)	30%	48%	14%	6%
		Total agree: 79%		Total disa	gree: 8%
National response	(n=17,432)	33%	45%	14%	5%



Future career intentions

CAREER INTERESTS

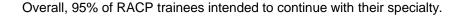
I have an interest in Aboriginal and Torres Strait Islander health/healthcare

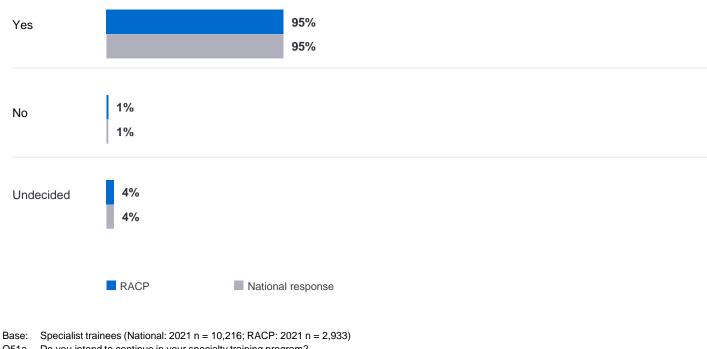
Thave an interest in Abo		Total agree: 51%			Total disagree: 13%
RACP	(n=2,928)	11%	40%	36%	11%
		Total agree: 51%			Total disagree: 13%
National response	(n=17,322)	12%	39%	36%	10%
I am interested in rural p	ractice				
		Total agree: 38%			Total disagree: 29%
RACP	(n=2,928)	8% 30	0%	34%	23% 5%
		Total agree: 48%			Total disagree: 22%
National response	(n=17,319)	13%	34%	30%	18% 5%
I am interested in getting	j involved in m	nedical research			
		Total agree: 66%			Total disagree: 14%
RACP	(n=2,928)	19%	47%		20% 11%
		Total agree: 53%			Total disagree: 21%
National response	(n=17,317)	16%	38%	26%	16% 5%
I am interested in getting	j involved in m	nedical teaching			
		Total agree: 86%			Total disagree: 3%
RACP	(n=2,927)	33%		54%	11%
		Total agree: 80%			Total disagree: 5%
National response	(n=17,314)	30%		49%	15% 4%
I am considering a future	outside of me	edicine			
		Total agree: 16%			Total disagree: 61%
RACP	(n=2,928)	13%	23%	39%	22%
	,	Total agree: 18%			Total disagree: 61%
National response	(n=17,320)	<mark>4%</mark> 14%	22%	36%	24%
Key: Strongly agree	Agree	Neither a	agree nor disagree	Disagree	Strongly disagree
Base: Total sample					

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

CONTINUATION OF SPECIALTY TRAINING PROGRAM





Do you intend to continue in your specialty training program? Q51a.

TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

		Total agree: 24%				Total d	isagree: 55%
RACP	(n=2,928)	6% 18%	22%		38%		17%
		Total agree: 37%				Total d	lisagree: 45%
National response	(n=16,704)	17%	20%	19%	3	80%	15%
I am concerned about wl	nether I will be	able to secure e	employment	t on compl	etion of tr	-	isagree: 15%
RACP	(n=2,929)	27%		40%		17%	12% 4%
		Total agree: 49%			F	Total d	lisagree: 32%
National response	(n=17,321)	20%	29%		19%	23%	10%
Key: Strongly agree	Agree	Neither	agree nor disa	gree 🗧	Disagree	Stro	ongly disagree

Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

INTERNS - INTERESTED IN A SPECIALTY



85% of interns are intending to become a specialist. Of these, 18% are most interested in pursuing a physician specialty from RACP.

SPECIALIST TRAINING PROGRAM INTERNS ARE INTERESTED IN

	Physician – The Royal Australasian College of Physicians (RACP)							18%
	Surgery – Royal Australasian College of Surgeons (RACS)						15%	
	General practice – The Royal Australian College of General Pract (R	itioner: ACGP						11%		
	Anaesthesia – Australian and New Zealand College of Anaes (A	thetist					9%			
	Emergency medicine – Australasian College for Emergency M	edicine			6	6%				
	Obstetrics and gynaecology – The Royal Australian and New Z College of Obstetricians and Gynaecologists (RAN				6	6%				
Pa	aediatrics and child health – The Royal Australasian College of Phy	sicians (RACP			6	6%				
Ps	ychiatry – The Royal Australian and New Zealand College of Psych (RA	niatrists NZCP			5%					
	General practice – Australian College of Rural and Remote M (A	edicine CRRM			4%					
	Intensive care medicine – College of Intensive Care Medicine of A and New Zealand			2%						
R	adiology – The Royal Australian and New Zealand College of Radio (RA	ologists NZCR		2%						
A	ddiction medicine – The Royal Australasian College of Physicians (RACP)	2%						
	Ophthalmology – The Royal Australian and New Zealand Co Ophthalmologists (RA			1%						
	Dermatology – The Australasian College of Dermatologists	s (ACD)	1%						
	Pathology – The Royal College of Pathologists of Australasia	RCPA)	1%						
	Public health medicine – The Royal Australasian College of Phy	vsicians (RACP		1%						
Ρ	alliative medicine – The Royal Australasian College of Physicians (RACP)	1%						
S	Sports and exercise medicine – Australasian College of Sport and E Physicians (A			1%						
	Surgery – Oral and maxillofacial surgery – Royal Australasian Co Dental Surgeons (R			, 0						
	Radiation oncology – The Royal Australian and New Zealand Co Radiologists (RA	0	119/	, 0						
	Rehabilitation medicine – The Royal Australasian College of Phy	vsicians (RACP		, 0						
	Pain medicine – Australian and New Zealand College of Anaes (A	thetists NZCA	119/	, 0						
	Medical administration – The Royal Australasian College of I Administrators (R			, 0						
		Unsure	e			7%				
	Interns (2021 n = 980) Ba	I.					u (0	021 n = 8	000)	

Future career intentions

PREVOCATIONAL AND UNACCREDITED TRAINEES - INTERESTED IN A SPECIALTY



90% of prevocational and unaccredited trainees are intending to become a specialist. Of these, 7% are most interested in pursuing a physician specialty with RACP.

SPECIALIST TRAINING PROGRAM PREVOCATIONAL AND UNACCREDITED TRAINEES ARE INTERESTED IN

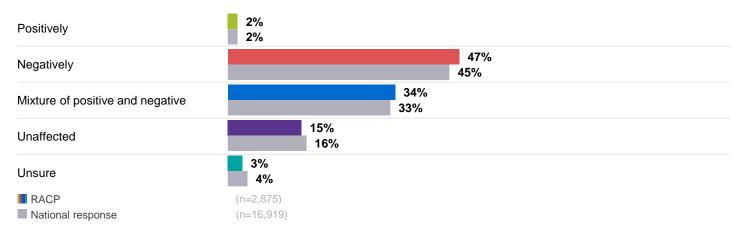
Surgery – Royal Australasian College of Surgeons (RACS)		_					2
General practice – The Royal Australian College of General Practitioners (RACGP)					16%		-
Anaesthesia – Australian and New Zealand College of Anaesthetists (ANZCA)				11%			
Physician – The Royal Australasian College of Physicians (RACP)			7%				
Emergency medicine – Australasian College for Emergency Medicine (ACEM)			6%				
Obstetrics and gynaecology – The Royal Australian and New Zealand College of Obstetricians and Gynaecologists (RANZCOG)			6%				
Paediatrics and child health – The Royal Australasian College of Physicians (RACP)		4%					
Psychiatry – The Royal Australian and New Zealand College of Psychiatrists (RANZCP)		4%					
Intensive care medicine – College of Intensive Care Medicine of Australia and New Zealand (CICM)		4%					
Radiology – The Royal Australian and New Zealand College of Radiologists (RANZCR)		4%					
General practice – Australian College of Rural and Remote Medicine (ACRRM)	2%						
Ophthalmology – The Royal Australian and New Zealand College of Ophthalmologists (RANZCO)	2%						
Dermatology – The Australasian College of Dermatologists (ACD)	1%						
Pathology – The Royal College of Pathologists of Australasia (RCPA)	1%						
Surgery – Oral and maxillofacial surgery – Royal Australasian College of Dental Surgeons (RACDS)	1%						
Radiation oncology – The Royal Australian and New Zealand College of Radiologists (RANZCR)	1%						
Rehabilitation medicine – The Royal Australasian College of Physicians (RACP)	1%						
Public health medicine – The Royal Australasian College of Physicians (RACP)	1%						
Addiction medicine – The Royal Australasian College of Physicians (RACP)	0%						
Palliative medicine – The Royal Australasian College of Physicians (RACP)	0%						
Sports and exercise medicine – Australasian College of Sport and Exercise Physicians (ACSEP)	0%					_	
Pain medicine – Australian and New Zealand College of Anaesthetists (ANZCA)	0%						
Medical administration – The Royal Australasian College of Medical Administrators (RACMA)	0%						
Occupational and environmental medicine – The Royal Australasian College of Physicians (RACP)	0%						
Sexual health medicine – The Royal Australasian College of Physicians (RACP)	0%						
Unsure	2%						

Base:	Prevocational and unaccredited trainees	Base:	Prevocational and unaccredited trainees interested in a specialty
	(2021 n = 4,545)		(2021 n = 4,063)
Q52.	Do you intend to become a specialist?	Q53.	Which specialty are you most interested in pursuing?

Impacts of COVID-19

COVID-19 HAS IMPACTED MY...

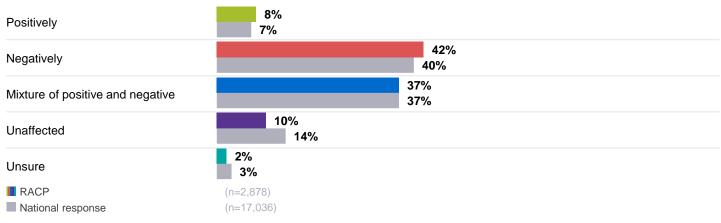
Training opportunities



Routine teaching

Positively	3% 3%
Negatively	58% 54%
Mixture of positive and negative	25% 26%
Unaffected	12% 16%
Unsure	1% 2%
RACP	(n=2,879) (n=16,893)

Ways of learning

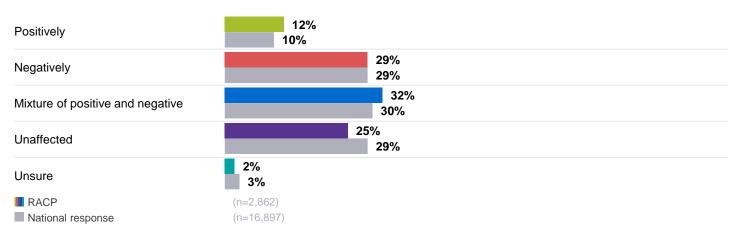


Base: Total sample Q62. COVID-19 has impacted my...

Impacts of COVID-19

COVID-19 HAS IMPACTED MY... (continued)

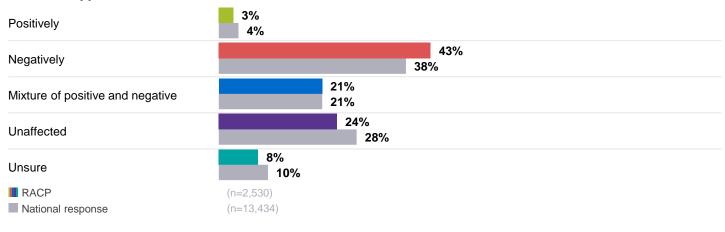
Access to learning resources



Exam(s) preparation

Positively	2% 4%
Negatively	63% 52%
Mixture of positive and negative	21% 23%
Unaffected	12% 19%
Unsure	2% 3%
RACPNational response	(n=2,037) (n=13,606)

Research opportunities

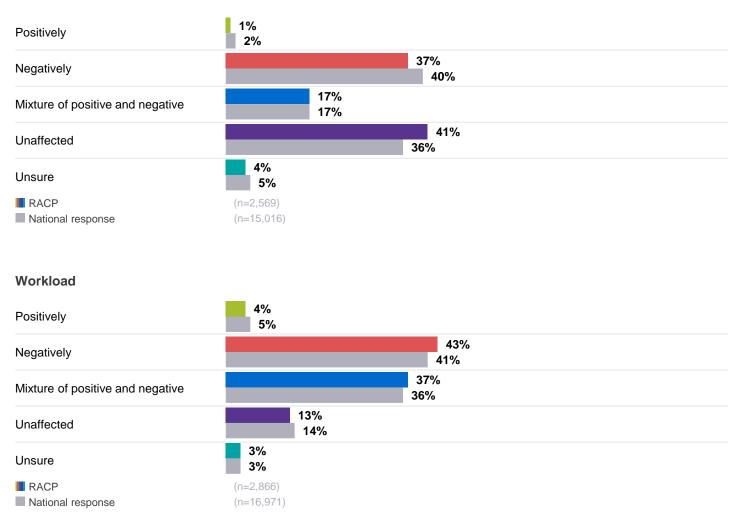


Base: Total sample Q62. COVID-19 has impacted my...

Impacts of COVID-19

COVID-19 HAS IMPACTED MY... (continued)

Progression (e.g. delayed entry, completion of training)



Medical training overall

Positively	1% 2%
Negatively	44% 42%
Mixture of positive and negative	41% 39%
Unaffected	10% 12%
Unsure	3% 4%
RACP National response	(n=2,883) (n=16,950)

Base: Total sample Q62. COVID-19 has impacted my... Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard

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